



211 - Leader Effectiveness Training (L.E.T.)

Onsite – 3 Days, 8 Hours/day – Optimum class size, 16 students

Training Description:

Leaders need more than business and technical skills to manage effectively. Even more essential to your success is the ability to build and sustain effective relationships with your people. Dr. Thomas Gordon's Leader Effectiveness Training (L.E.T.) offers participants a tested and proven management style which has helped hundreds of thousands of leaders develop effective, productive working relationships with their teams. These are not simply motivational ideas that sound exciting when you learn them, but then forget a week later. Skills need to be applied and practiced as soon as possible so as to reinforce what was learned and to maximize the potential impact of getting to the root cause and permanently resolving costly communication problems within value streams. This is an opportunity for company management to determine the critical skills, tasks, metrics, measures and priorities as they relate to the future deployment of the problem solving and communication methodology.

Training Objective:

The program is designed to allow facilitating a process that results in recognizing patterns, blind spots, behavior change, understanding limitations, link strengths to context. Discover styles & preferences; understand how one's leadership affects attitude & behaviors of individuals or Team / Group. Gain insights into the minds of followers, especially Gen X & Gen Y. Acquire essential leadership competencies and sharpen leadership skills through hands on practical experience. Connect leadership lessons to organization and business context. Deal with challenges faced in real life applying leadership learning to overcome real life challenges. Learn how to use one's strengths to advantage, find one's own unique way to achieve leadership effectiveness. Students will use these tools for planning actions and demonstrate their new skills at their workplace; ask questions, receive personalized feedback and develop model root cause solutions to actual workplace problems.

Skill Attainment:

After participation in an L.E.T. workshop, it is expected that students will have the ability to:

- Determine who "owns the problem" in a given situation.
- Identify the 12 Roadblocks to Communication.
- Distinguish between Roadblocks and Active Listening.
- Avoid the Roadblocks that cause most helping attempts to fail.
- 5. Recognize when team members need your help as a skilled listener.